



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		PARADIP COLLEGE, PARADIP
• Name of the Head of the institution	Dr. Suprema Kanungo	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	06722222379	
• Mobile No:	9938506886	
• Registered e-mail	paradip_college@yahoo.com	
• Alternate e-mail	paradipcollege75@gmail.com	
• Address	At/Po-Paradip Port, Dist- Jagatsinghpur	
• City/Town	Paradip	
• State/UT	Odisha	
• Pin Code	754142	
2.Institutional status		
• Type of Institution	Co-education	
• Location	Urban	
• Financial Status	Grants-in aid	

• Name of the Affiliating University	Utkal University				
• Name of the IQAC Coordinator	Sri Ganeswar Patra				
• Phone No.	06722222379				
• Alternate phone No.	06722222379				
• Mobile	9437316142				
• IQAC e-mail address	iqacparadipcollege@gmail.com				
• Alternate e-mail address	paradipcollege75@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.paradeepcollege.org/IQAR.php				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://paradeepcollege.org/naac.php				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.32	2016	16/12/2016	15/12/2021
6.Date of Establishment of IQAC			26/11/2014		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Dept. of Higher Education Govt. of Odisha	Infrastructure Grant	Govt. of Odisha Dept. of Higher Education	2020	1500000	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1.Collection of feedback from students.,employer,guardians. 2.Conduct of Covid Awareness Programme. 3.Conduct of 7day Faculty Development Programme. 4.Conduct of Interdisciplinary Seminar. 5.Observation of Vigilance Awareness week. 6. Conduct of professional Development programme for teaching and non-teaching staff. 7. Conduct of student satisfaction survey. 8. Conduct of Green Audit. 9. Conduct of Academic Audit. 10.Organising Covid Vaccination programme. 11.Conduct of Covid Test.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
To install a Tube well in the College Campus	One Tube Well was installed.	
To Make Seminar Hall Functional.	The Seminar Hall was made functional.	
To Complete the construction of Laboratory Building funded by RUSA.	Laboratory Building was completed and made functional.	
To organize seminars.	More than 10 Webinars were organized.	
To organize one FDP on Research Methodology.	7 Day Online FDP was organized.	

To Complete Computerisation of Library books.	Library books were computerised.				
Plantation of Medicinal Plant.	Plantation was made.				
To conduct online classes.	All Department conducted online classes.				
To encourage staff members to complete refresher courses under SWAYAM.	A few Faculty members completed refresher courses under SWAYAM.				
Implementation of MO COLLEGE ABHIJAN.	MO COLLEGE ABHIJAN was implemented.				
Conduct of Green Audit.	Internal Green Audit of the college was conducted.				
Conduct of Internal Academic Audit.	Internal Academic Audit was conducted.				
Conduct of Students Satisfaction Survey.	Student Satisfaction Survey was Conducted.				
Collection of feedback from students, stakeholder, Alumni. etc.	Feedback was collected and analysed.				
Writing of Preamble of the Constitution of India.	Preamble was displayed in the college campus.				
Preparation of road map of the college.	Road map of the college was prepared.				
Installation of one High-Mast light.	Steps are already being taken for installation of one HIGH-Mask light in the college campus.				
13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th><th>Date of meeting(s)</th></tr> </thead> <tbody> <tr> <td>IQAC, Paradip College</td><td>08/09/2021</td></tr> </tbody> </table>		Name	Date of meeting(s)	IQAC, Paradip College	08/09/2021
Name	Date of meeting(s)				
IQAC, Paradip College	08/09/2021				

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	04/02/2022

Extended Profile**1. Programme**

1.1 271

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2. Student

2.1 380

Number of students during the year

File Description	Documents
Data Template	View File

2.2 210

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 361

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3. Academic

3.1 36

Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		35
Number of Sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1		20
Total number of Classrooms and Seminar halls		
4.2		596381
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		40
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		
1.1 - Curricular Planning and Implementation		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
<p>Paradip College, Paradip is affiliated to Utkal University, Bhubaneswar. The new model degree CBCS curriculum designed by Utkal University for the session 19-20 is implemented in the same year following the guidelines of University. This curriculum is based on parity with the other University of the country. Our college has implemented this curriculum in a well planned manner with detailed documentations. At the beginning of the academic session, the college as well as the individual teachers prepare Annual Academic calendar accommodating the whole curriculum designed by the University to meet the need of the students .Also all the teaching staff have a well planned lesson plan to transact the whole courses in the year. The academic Calendar is also approved by the head of the institution with modification if any and uploaded in the college</p>		

website .In this pattern each programme consists of 26/24 papers which carry 6/4 credits each for theory and two credits for practical. As each credit is for 10 hours thus 6/4 credits requires about 70/53 classes of 45 mints each. Each teacher is allotted to take Maximum 30classes per week. For this he also maintains progress register as well as students attendance register. The progress registers of all the teachers are verified by internal academic audit by academic bursar and the Principal. The shortage of faculty members are also adjusted by appointing Guest facilities .To improve the quality of education, the college has a mechanism of doubt clearing classes , proctorial System, extra classes for slow learners. The teachers are also allowed faculty development programmes through different University to update them regarding new curriculum. All the mechanism governed by the college is verified and discussed in different forms such as IQAC, Staff council and Governing Body. The Faculty members regularly attend the state / National/International /Local level seminars to equip themselves which enrich our students to know more about the usual as well as new topics concerning their Higher studies .The college also arranges extramural seminars ,Student seminars, and spoken English classes to improve their quality in different fields. But in the present year as COVID Pandemic compelled to regular shut down & Luck down, the faculty members attended many online national and international webinars, FDP etc. All the mid sem. Examinations are conducted on the scheduled date and the papers of these examinations are evaluated by Department teachers following the University rules. The semester/ end semester examinations are also conducted by the college on the basis of guidelines of University and their valuations are done by teachers of different colleges selected by the University at different Valuation centers of the state .Finally the result is published by the university at the end of the last semester .The whole process is conducted with fullconfidential manner to maintain the sanctity of examination system of the institution.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.paradeepcollege.org/naac.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College prepares its academic calendar on the basis of the

academic calendar issued by the Govt. of Odisha, Dept of Higher Education. This is uploaded in the college website. It includes various timelines such as dates of beginning and end of session, mid sem. breaks, tentative dates of mid semester and End sem. Examinations. The Calendar also includes proposed external lectures, seminars/ Conferences, Educational trips, project work and other activities for the session.

At the beginning of the session the Departmental time tables are prepared well in advance based on master timetable and are uploaded in the website. They are also distributed to students and circulated in the general notice board. Timely completion of syllabus, revision and internal evaluation are carried out in compliance with the schedule listed in the academic calendar.

Performance of the students is assessed continuously. Tests, assignments, presentation are held in time bound manner. The criteria for internal evaluation are displayed on the college website. The students are also appraised of the same in the class room. The Departments hold regular faculty meetings to ensure that continuous assessment are executed efficiently to ensure timely completion of syllabus, teaching plan of the teacher is obtained in advance and information of syllabus is covered every month is sought thereafter.

Students and parents have access to internal assessment and attendance records online. This information is updated regularly on the internal assessment portal. Any queries or discrepancies are resolved satisfactorily.

Compliance to the departmental academic calendar is verified through an academic audit conducted by academic audit committee at the end of every semester.

Physical verification of laboratories is undertaken annually.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.paradeepcollege.org/naac.php

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating

C. Any 2 of the above

University and/are represented on the following academic bodies during the year.
 Academic council/BoS of Affiliating University
 Setting of question papers for UG/PG programs
 Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
 Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

14

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

000

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The courses of Utkal University curricula that contribute towards instilling professional ethics gender equality and human rights and sensitivity to environmental concerns among the students may be classified as

Gender Sensitization

- BA(Hons) Political Science:(1) Women, Power and Politics and (2) Feminism- Theory and Practice
- Human Values:
- BA(Hons)History: Inequality and difference
- BA(Hons)Plitical Science: Human Rights and (2) Gender & Enviornment
- BA(Hons) English:Indian Classical Leterature
- BA(Hons) Philosophy:

Environmental Concionsness:

- Ability Enhancement Compulsory Courses on Environmental Science, Environmental Studies
- BA(Hons) Economics: Agricultural Economics
- BSc(Hons) Botany: Ecology
- BSc(Hons) Zoology: Principles of Ecology

Professional Ethics:

- Professional Ethics and Values:
- Bcom(Hons): Human Resource Management
- Enrichment through various cocurricular activities:
- To ensure that simultaneously of theory and practice the college has numerous societies that reinstate the values taught in class through hands on experience some of the activities are
- Promotion of gender equality and social justice
- To strengthen the ideology of gender equality & Social equality among the student community the women Harassment Prevention Cell organizes seminars to deliberate on gender related issues. The N.S.S & YRC Units of the college engage in community outreach programmes to promote gender equality and Social Justice.

Promotion of Enviornmental Responsibility

- The college promotes environmental responsibility through Eco-Club, The Garden Committee and N.S.S various activities like cleanliness drive, tree plantation and seminars highten awareness and sensitivity among the students and faculty. The students from 1st Semester onwards are taught Ethics & Values where in Gender Eqaulity, Women & Family, Women & Work, Women Community & Society etc. are prescribed.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field

work/internship during the year**14**

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships**320**

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.paradeepcollege.org/naac.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

448

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

53

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At entry level, score is taken as the initial indicator of students' learning ability. Further, Judgment in subsequent years is based on academic performance, level of alertness, participation in discussions, and mid semester evaluations. These are augmented by observations made by mentors. Students themselves express extra interest in subjects or approach teaching with their problems. Measures are taken accordingly to address the needs of students with different level of competence.

Steps taken for advanced learners

- Provided with references to journals and advanced study material.
- Encouraged to make presentations write papers and participate in international, national conferences, seminars/ workshops.
- Provided hands on training in using latest apparatus and techniques in laboratories in various programmes.
- Toppers of University examinations are felicitated on Foundation Day celebrations of the college.
- Given leadership roles in Departmental and society activities to organizational skills, value of team work. Students are chosen as class representatives and given opportunity to display their leadership skills. Motivated to write articles, for the college/Departmental Magazines.
- Nominated to represent the college/ department in intra-inter college competitions.
- Motivated to set high goals for themselves and counseled to Prepare for entrance and competitive examinations.

Steps taken for slow learners

- Efforts are made to identify the cause of their problem and appropriate solutions are worked out.
- Teachers coordinate with parents of slow learners so that their needs can be catered too

- Mentor-Mentee interaction keeps faculty in constant touch with students, irons out academic and personal issues, stimulate overall personality development.
- Academic problems are addressed in remedial/tutorial classes, assignments are evaluated and suggestions from improvements are made.
- Slow learners are given more attention both inside and outside the class.
- Encouraged to take part in developmental activities.
- Those with potential eventually graduate to leadership roles.
- Efforts are made to identify and mature their skills and talents in order to bolster their confidence.
- The library is open till 5pm to provide a space for study as this may not be available in their homes. Multiple career options are suggested to all students, keeping in mind their aptitude and interests.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1005	36

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Paradip College, Paradip Practices various student centric methods such as experimental learning, participating learning and problem solving methodology for enriching learning experience. All the science programmes and many of the social science programmes integrate practical courses with adequate experimental practice for the students. They also provide platform for participative learning to the students. More over projects, seminars, field visits, NSS, YRC, NCC, EBSB inculcate among the students the practice and habit

of participative learning and problem solving methodology. In all programmes there is a compulsory projects/dissertation course that provides adequate opportunity to the students for incorporating and practising problem solving methodology.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.paradeepcollege.org/naac.php

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Paradip College, Paradip faculty uses the latest ICT tools to enhance the conventional teaching learning process and to make learning more interesting and student friendly.

- The college has around forty computers, 6 Projectors and internet facility
- to facilitate teachers directly from WebPages and videos.
- Printers and scanners are available in Departments and Library.
- Two Xerox machines are available in the college to enable the teachers to get the materials Xeroxed to provide hand outs to the students.
- Faculty regularly consults and shares material from e-books, Web pages, YouTube videos and other relevant resources.
- Some faculty members have created online digital responsibilities for lectures on platforms like YouTube.
- Teachers made a swift transition from physical mode of classroom teaching to online teaching during COVID 19 pandemic. Platforms such as ZOOM, Google Class room, Webex Meet were used to create virtual classrooms.
- Students are encouraged to prepare presentations, assignments, projects and field reports using MS Word, MS Power Point, MS Excel and other ICT tools. Online modes like email, Google groups and Google Class rooms are used to collect assignments conduct tests and practical examinations as well as sharing notes, practice questions and other e-resources.
- Teachers use social media platforms like WhatsApp and Telegram to connect with the students individually and collectively beyond the classroom for giving extra information and support to students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.paradeepcollege.org/naac.php

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

36

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

36

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

608

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Paradip College, Paradip is affiliated to Utkal University and is regulated by the regulations formulated at University level in all matters pertaining to syllabi, examination and evaluation.

- The college has a transparent and continuous internal assessment system. 20 marks in each paper are awarded through internal assessment while the remaining 80% is awarded by University appointed examiners on the basics of performance of the students in semester end Examinations.
- The internal assessment is carried out through a mechanism specified by Utkal University. The students are informed about the date and syllabus of the test well in advance. Evaluated answer scripts are shown to the students and suggestions for improvement are made by the teachers. Teachers develop their creative skills and to engage them in critical thinking and problem solving.

- The basis for internal assessment is described in the college website and the teachers also circulate the same in their respective class rooms.
- Continuous evaluation is incorporated in to teaching plans. Each Department hold meetings to ensure that teachers take regular class tests, assignments, presentations etc. as part of the initiative taken by the college for effective evaluation of the students. a team of Academic Auditors appointed by the staff council further supervises functioning of the Departments.
- At Paradip College, Paradip the internal assessment is highly transparent as teachers ensure that the attendant sheet of the class test is signed by each student in person.

The attendance and internal assessment records are stored in the examination section for access of the same as and when necessary.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Paradip college, Paradip has a robust mechanism to ensure that the process of continuous assessment is transparent time bound efficient and in the best interest of the students.

- The college has a central internal assessment committee, which undertakes necessary measures to ensure objectivity and transparency in the process. Notifications are displayed prominently on the college website and on the college notice boards to communicate information related to internal assessment to the students.
- The attendance record which is a part of internal assessment, is calculated monthly basis and students are given ample time to point out any discrepancy.
- Answer scripts of internal class test, assignments and project reports are discussed with the students after evaluation. They may raise when their grievances are not addressed satisfactorily; students are free to approach their mentor or teacher in charge for redressal. Intervention by the Head of institution can be sought in extra ordinary cases.
- Marks awarded by individual teachers are moderated by

moderation committers to ensure parity in marks awarded to students among different subjects. After such rigorous scrutiny, the records are uploaded in the college website.

- The answer script scoring more than 90% is sent to University.

In certain cases, if discrepancies are noticed between marks awarded to the students by the teachers and those entered in mark sheets prepared by the University, the college assists the students in getting such errors rectified.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.paradeepcollege.org/naac.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme outcomes encompass a broad spectrum of knowledge, skills, abilities and attitudes that students acquire during the pursuit of U.G. Courses. Paradip College, Paradip offers a number of programmes in science, Humanities and commerce, each of them with unique and well-defined outcomes. The specific learning outcomes of various courses are built in to the curriculum of each discipline and are available on the college website.

However, they also have some common outcomes that are summarized here.

- Paradip College has created an ecosystem for learning beyond the class room and other co curricular and extra-curricular activities.
- Teachers inculcate among students a quest for knowledge that lasts for a lifetime while simultaneously training them in the art of self-learning. We impart the attitude to keep learning updated and reading adopts new developments in technology and in their subject matter. Students are taught to identify, formulate and analyze real life problems, design and develop solutions and reach valid conclusions using basic principles of their subjects.
- Training in critical thinking enables them to understand and analyze real life problems design and develop solutions and reach valid conclusions using basic principles of their

subjects.

- Students are guided to interact with resourceful persons to maintain natural resources work towards sustainable living and avoid Jeopardising the ability for future generations to meet their needs.
- Enhancing their communication skills allows them to exchange ideas, thoughts, knowledge and information effectively in the language of their choice.
- Working in Departmental and social activities fosters in students team spirit and brings their leadership plurality, respect others' views, mediate disagreements and arrive at conclusions while maintaining professional and life ethics.
- Paradip College instills among students allegiance to constitutional values to mould them in to an empathetic, informed citizen.
- We empower students to become future teacher's entrepreneurs, scientists, soldiers and administrators with motivation. They acquire the ability and sensitivity to lead India to strengthen its place in the community of nations.

Mechanism of communication of programme & course outcomes.

The college has well designed and effective mechanisms to communicate programme & course outcomes to all stake holders which are:

- Fresh applicants can get the requisite information from the college website as well as from the prospectus/college calendar etc.
- At the time of admission, the counseling cell & students' help desk also appraises students of what to expect from various courses.
- The outcome of courses is clearly outlined during the common welcome orientation day organized on the opening day of each academic session.
- We believe that in order to become productive citizens; our students must be equipped with all necessary skills. Course outcomes are kept in focus while designing extra and co curricular activities for the students.

Students are provided opportunities to interact with senior students and alumni to learn about their experiences and career paths, so that they are encouraged to motivate to chart out similar road maps for their own future.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.paradeepcollege.org/naac.php
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Paradip College, Paradip offers courses in Arts/Sc/ and Commerce. Over the duration of their programmes students acquire knowledge, skills, and abilities that enable them build a future for themselves while also contributing positively to society and the country at large.

Following are direct and indirect measures for evaluating attainment of PO/CO.

Internal assessment and end semester examination as direct assessment measures.

- As per University guidelines 20% marks in each course are awarded through internal assessment and 80%marks externally through end semester examination. Following these guidelines, the faculties evaluate students on a contineous basis, providing opportunities to students to improve their performance.
- Individual as well as group assignments are given to students for direct measurement of programme and course outcomes. Students are encouraged to give presentations on specific topics.
- Many curricula involve the conduct of practical experiments in laboratories.
- Viva voice is a part of the process of evaluation in these courses.
- Results declared by the University at the end of each semester are thoroughly analysed in academic audits of Departments and staff council meetings. Results are also published in the Annual Report of the college.
- Department faculty meets the students whose performance is below par and assesses reasons for poor performance. Appropriate remedial measures are suggested star performers are felicitated on Foundation Day of the college in different

categories such as toppers/best graduates etc.

Placement and students progression as indirect measures

- After completion of their courses, majority of the students opt for higher studies and some persons pursue their professional goals, particularly through placement.
- The placement cell regularly conducts placement to help students to secure jobs in various companies. It also conducts workshops where in students are given tips on personality development, Preparing CVS and facing interviews.

Alumni & Student Progression

- Paradip College has consistently produced alumni who have distinguished themselves in various fields such as Art Academics, Law and Administration. Many are presently placed in reputed positions. Distinguished alumni are invited on annual day function for inspiring students. Such reputed alumni can be taken as indicator of course and programme outcomes & the level of teaching learning in the institution.
- Students are encouraged to pursue higher studies and a number of them do so, both in India and abroad. While some choose to remain in general courses, others choose specialised or professional courses.

As an institute of higher learning, we measure the success of PO & CO not only on the basis of marks obtained and Jobs secured by our students but also in terms of the confidence and discipline we instill.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.paradeepcollege.org/naac.php

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

295

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://www.paradeepcollege.org/naac.php

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.paradeepcollege.org/feedback.php>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

20

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

00

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings during the year

06

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Paradip College, Paradip provides an environment conducive to the holistic development of the students. Extension activities not only instill a sense of communal responsibility but also effectively sensitise young women and men of our college towards important social issues. The N.S.S units, The N.C.C units, The YRC wing, Eco Club, EBSB Club and Women Harassment Prevention Cell organize various social outreach programmes to facilitate its students in the concept and practice of social responsibility. Some extension activities organized are:

1. Plantation Programme
2. Blood Donation
3. Cleanliness Drive
4. AIDS Awareness Rally
5. Distribution of medicines during COVID-19
6. COVID-19 Awareness Programme
7. Yoga Day Celebration
8. Gender Sensitisation Programme
9. Women's day celebration
10. Food distribution during COVID-19 to the shelter less people & slum dwellers.
11. 7 Day Yoga Camp
12. Indian Constitution Day Celebration
13. World AIDS Day Celebration
14. Puneet Sagar Abhijan
15. Mo College Abhijan Awareness Programme

Those outreach and extension activities have not only made students socially aware of several socio, economic and cultural problems affecting the everyday lives of people, some of them have also further pursued humanitarian work in several fields.

File Description	Documents
Paste link for additional information	http://www.paradeepcollege.org/naac.php
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

03

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

35

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2770

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration
3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

05

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year
3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has a policy for the creation of infrastructure in order to promote a good teaching learning environment according to its vision and strategic objectives. The institute ensures adequate availability and optimal utilization of physical infrastructure in order to create an environment of excellence in education through technologically innovative educational tools. At the beginning of the academic year need assessment for replacement / up gradation / addition of existing infrastructure is carried out based on the suggestions from Heads of the Departments and the Advisory committee after reviewing course requirements, Computer-student ratio, working condition of the existing equipment. The time table committee plans ahead for all requirements regarding availability of class rooms/ Labs, furniture and other equipments. When need arises to augment infrastructure in terms of class room, laboratory, furniture and other requirement is given for allotment of funds and execution of work there of Distinguished features of the college include the following: The College ensures optimal utilization of the resources by encouraging innovative teaching learning practices like use of power point presentations, LCD Projectors, Smart Board etc.

Regular workshops, awareness programmes/ Training programmes are conducted for optimal deployment of infrastructure and utilization of modern technology. For science streams, utilization of infrastructure is ensured through appointment of adequate and well qualified lab technicians. The available physical infrastructure is optimally utilized beyond regular college hours to conduct co curricular activities, extracurricular activities, training programmes etc. on Sundays the classrooms are used for conduct of counseling of IGNOU. It is used for Examination centre, for college internal & external examination, other university examinations and competitive examination.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.paradeepcollege.org/naac.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Paradip College, Paradip utilizes its resources to provide an environment to the students where they are encouraged to pamper in sports and extracurricular activities. This ensures a holistic development and an all round development of personality. Students are trained in sports under the guidance of a qualified and specialized physical education teacher. Systematic training and encouragement is provided to these students who show extraordinary skills in different sports. These students are selected through selection trails. They are trained and encouraged to participate in various level of competition including inter college events, inter university events, etc. Inter college tournaments are also organized by the college to encourage students to participate. Track suits and all sporting gear are provided to the students for major/minor events. All the Participants are provided with participation certificates & winners are given away certificates of merits & prizes runners up and champions are given away trophies.

Gymnasium & Yoga

The college has also a gymnasium where the students practice gym during the morning and evening hour. Besides, the college organizes yoga camps, engages yoga classes and celebrates Yoga Day inviting Yoga gurus for the benefit of the students.

Cultural Activities

The college believes in all round development of its students. It costly encourages them to take part in extracurricular activities to spark their interests and cultivate leadership qualities as well as team spirit. Every year the college conducts cultural programmes to make this happen.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.paradeepcollege.org/naac.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.paradeepcollege.org/naac.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

5971397

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The College is using E Granthalaya3.0 is fully computerised. Library provides OPAC device to students and faculty members to have access books by Subject, Author, Acc. No. & Title. The total no of books in library are about 28000 and no of Visitors per Day is 70-100. The Library has browsing centre, Xerox facility reading rooms for users. The library has also a guidance & counselling cell.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.paradeepcollege.org/naac.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2,46,000

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

100

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college IT infrastructure was upgraded when a special financial assistance was accorded to the college. The college has LCD, Projector, Printers, High Configuration PCs etc. Smart Class rooms, equipped with interactive board, LCD Projector. The College is also availing internet facility from BSNL. The college has a multifunction language lab with modern gadgets, earphone, headphone, camera etc. to facilitate communication classes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.paradeepcollege.org/naac.php

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

596381

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Procedures and Policies for maintaining and utilizing physical ,academic and support facilities -laboratory ,library, sports complex ,computers ,classrooms etc of Paradip College ,Paradip , Dist-Jagatsinghpur . Maintenance and utilization of the **Infrastructure Facilities:** The maintenance and utilization of the infrastructure are carried out with the support of the different committees of the institution .The organizational chart of the maintenance system is given below. Maintenance of physical facilities : The maintenance of physical facilities is headed by the budget , UGC and construction ,repair committees which were approved by apex body of the institution called governing body. The Physical facilities are divided in to following four divisions such as water and sewage ,building ,carpentry and gardening .Each division is headed by officer in charge of the committee and supervised and supported by student council ,governing body and IQAC committee by employing respective skill workers. **Laboratory Equipment:** The equipment and machineries in the laboratory are maintained by the laboratory in-charge such as laboratory Assistant and Laboratory Attendant with the advice of Head of the respective department. **Library:** The Library is headed by the librarian who is the head of the Library .He is supported by the assistant librarian supporting staff . In addition to the above staff, an attendant helps the students ,staff and public for searching and lending of the books in the library. The process is now modified due to automation of library. Both the reading rooms such as staff and students are also

maintained by them. Office Management : The Office is headed by principal of the institution which is supported by Administrative ,Academic and Account Bursars. All the functions of the office are separately coordinated by different heads called Bursars supported by respective office staff members including Head clerk, Junior Clerks , Accountant ,Cashier and office assistants. All the academic and extracurricular activities are carried out by teaching staff members guided by Admin .Bursar ,Academic Bursar etc. **Physical Education:** The Physical Education is facilitated by the physical education teacher with the support of vice- president ,assistant vice- presidents and office bearers of Athletic Association .All the activities of the sports complex are supervised by vice president of the sports councils with the help of student council.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.paradeepcollege.org/naac.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

156

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**156**

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	http://www.paradeepcollege.org/naac.php
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**250****5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year****250**

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

20

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

20

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has a students' Council The student advisory committee of the college organizes students' council selection every year. President, Vice-President, Secretary, Asst-Secretary are selected in a due process conducted as per the recommendation of Lyngodoh Committee.

Members of students' Council provide active assistance and guidance to the candidates and their parents during the admission each year.

Besides, representation in the students' Union student representatives in various committees like IQAC, Anti-ragging committee, Students' Grievance Redressal Cell, internal complaint committee, Project monitoring Committee, RUSA , Contribute in fulfilling administrative responsibilities.

Each department has student representative as seminar secretary. They coordinate and take active initiative for organizing variety of functions, activities & students' seminars of the Department.

Participation in cocurricular and extra curricular activities.

Students are actively involved in various societies of the college and win prizes every year in various inter college, University competitions. The students avail of opportunities to home and show case their talent in music, song, dance, drama, debating, quiz etc.

Every year students are engaged in programmes like Self-Defence, cleanliness drives, blood donation camp soft skill enhancement workshops, tree plantation drives, social awareness campaigns. They also participate in programmes like visits to ships, Naval Ships,

aquarium, historical sites etc. The students also undertake projects that may address the needs of people who are from economically weaker background. This is done in various ways like donating books, clothes, shoes etc. to the underprivileged. The participation in such projects fosters the spirit of community responsibility.

Students also participate in various activities like group discussions, presentations, seminars, and policy dialogue sessions, essay, debate and quiz competitions.

File Description	Documents
Paste link for additional information	http://www.paradeepcollege.org/naac.php
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

30

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Paradip College, Paradip is situated in the part city of Paradip. Most of the alumnus of the college belongs to the port city because they are the off springs of the employees of Paradip or any business men here at Paradip. So, the alumnus have access to the college. They participate in cleaning programmes plantation works of the

college. They organize variety of functions and felicitate the members of staff. Now the alumnus have contributed about 1 lakh towards the "Mo College Abhijan" of Paradip College which will be utilized for the development of ecosystem of the college. Through the Alumni Association is not registered till date, still the process of registration is soon to be initiated at war footing basis.

File Description	Documents
Paste link for additional information	http://www.paradeepcollege.org/naac.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The mission of the college is to promote excellence and quality in Higher Education & foster moral, human, social values and uprightness in the ambitious young students and prepare them to meet the challenges of globalization.

The vision of the college is:

1. To impart value based quality education to the rural youths at very marginal cost.
2. To extend quality teaching facilities to the students of Humanities, Science & Commerce.
3. To provide specialized Hons. Teaching in different subjects.
4. To train the students in Professional courses for self employment and glorious future.
5. To provide quality education to the disadvantaged students of backward classes through remedial courses.
6. To train the students through different societies associations and clubs.

7. To render philanthropic services to the victims during natural calamities like flood, cyclone, earthquake & Tsunami etc.
8. To inculcate the spirit of globalization and to enable them to keep pace with the contemporary challenges.

All these mission and vision are being translated in to reality through effective governance. The college management is headed by the principal who coordinates the functioning of the college to its logical end. Various committees comprising members of teaching and non-teaching faculty are involved in curricular and co curricular affairs and administrative functions of the college. The heads of Departments are authorized to monitor the routine functions at the Departmental level. The administration encourages them and supports them at all levels. The decision taken by them are given due cognizance by the principal. The leadership qualities and decision making ability are nurtured in heads of Departments. An environment of equity and democracy is set up to conduct affairs in smooth and satisfactory manner.

File Description	Documents
Paste link for additional information	http://www.paradeepcollege.org/naac.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Higher Education Department gives sufficient freedom to the Principal who is the academic head of the institution to function in order to fulfil the vision and mission and mission of the institution. Academic responsibilities are fairly divided among all the staff members. Committees are appointed for various academic & co curricular activities to be conducted in the course of the academic year. The list of committees is displayed at the beginning of the session on the staff notice board. This ensures transparency in policy execution. The responsibilities are communicated to the faculty members through regular staff meetings. The principal of the college holds regular meetings with the teaching & non-teaching staff. In these meetings various issues are taken up for discussion before arriving at a final decision. The Heads of Departments monitor the functioning of the various Departments. The participative decision making ensures total participation of all members concerned. The college is headed by the Head clerk under

whom there are Head Assistants, Senior Assistant, Junior Assistant and other class-IV staff. Thus, the decentralization of Departments and personnel of the institution help in improving the quality of its educational provisions. Participative management: the administration is always open to discussion with the teaching and non-teaching staff which, in turn, encourages the involvement of the staff for the improvement of effectiveness and efficiency of the institutional process.

File Description	Documents
Paste link for additional information	http://www.paradeepcollege.org/naac.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has a perspective plan. The aspects considered for inclusion are

- Quality enhancement & improved teaching learning environment.
- Enhancement of student support systems.
- Improved students success rate.
- To be more innovative, industry-relevant in curricular design and be more creative in academic delivery: with strong emphasis on effective integration of technology in the teaching- learning process.
- The teacher to be more of a facilitator & mentor than just a full time tutor.
- To establish a research facility and to nurture and develop research culture among the students and the staff. Life skills will be an integral part in curriculum development & delivery.

To emphasize on multi dimensional evaluation of student learning and to enable that student learning outcomes match with their employer's expectation.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.paradeepcollege.org/naac.php
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our college is governed by Higher Education Department of Odisha which has the responsibility to take care of all the colleges in the state of Odisha. However, the administration of Paradip College, Paradip is the responsibility of the principal who is directly accountable to the Dept. of Higher Education. The Principal is involved in overlooking the implementation of plans of the college. He ensures that regular day to day operations are properly conducted through feedback from teaching & nonteaching staff, Heads of Depts. The Head of the Department ensures that the plans communicated to them by the principals are implemented systematically.

- Committees for co curricular activities: The committees formed for co curricular activities are formed at the beginning of the year and are assigned the tasks according to the institutional plans for curricular activities that enhance overall development of students.
- Administrative committees: (Examinations, Scholarships, Purchase, Discipline, Sports, Admission, Library etc.)

For the smooth conduct of all administrative activities according to requirements of academic bodies & Govt. rules there are committees headed by senior faculty to guide the function. The teachers are appointed by SSB, Govt. of Odisha & salary from the state Govt. In case of shortfall of teachers, the college takes steps to engage Guest Faculty as per the guidelines of the Govt. of Odisha who receive their monthly salary from the college Mgmt. The college authority strictly adheres to the principles, guidelines and instructions issued by the Govt., from time to time regarding appointment, promotion & retirement.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://www.paradeepcollege.org/naac.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Paradip College, Paradip offers the following welfare schemes for all its employees. Summer & Water vacation to both teaching and nonteaching staff. The order is issued by the Higher Education Dept. which is strictly followed by the college. The Govt. has provided Group insurance, to the staff of the college. Besides, P.F is also provided to the employees. The college has an Employees credit cooperative society ltd, which provides loans to the employees in case of their urgent need. The college provides quarters to all its employees startings from the principal to peons. Besides, the college extends EPF facilities to its employees who are not coming under full-cost salary of the Govt.

File Description	Documents
Paste link for additional information	http://www.paradeepcollege.org/naac.php
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

22

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraised for teaching faculty:

Following the UGC regulation 2010 and amendments thereof, the institution monitors performance appraisal system through submission of APR (Annual Progress Report) of the teaching staff. The APR reflects the details of refresher/ orientation courses; workshops etc that the teaching attended during a particular period as it is deemed mandatory for promotion in to next grade. The stock of teaching performance is computed by reflecting the involvement of teacher in curricular & extracurricular activities. The evaluation of courses taught and average number of clerk works are computed. One consideration is given to evaluation of innovation for special contribution made by the teacher. The involvement in the welfare of the students & community work is given weight age for monitoring performance. During appraisal the teacher is given opportunity to pen down any special achievement made by him in the field of his subject that can upgrade his overall performance. The teacher is given opportunity to note down the difficulties that he is facing while discharging his assignment. That he is facing while discharging his assignment. Not only this, his valuable suggestion/measures are also sought for evaluating his observation for the betterment of the institution. The principal then grades the

teacher on the overall respect and recommends higher authorities for further necessary action. The apps are sought at every step of up gradation/ next promotion.

Performance appraisal for nonteaching faculty:

The non-teaching staff of Paradip College, Paradip comprises a diverse support staff which functions as the backbone of the college. This includes the administrative and accounts staff, the laboratory staff, the library etc.

Every year, the performance of the non-teaching staff is reported in the Annual report of the college in the form of professional training programmers they attended. A confidential self appraisal report of each non-teaching staff member is prepared by the principal and entered in the service book.

File Description	Documents
Paste link for additional information	http://www.paradeepcollege.org/naac.php
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial Audit of the Accounts is an important process & is strictly followed by Paradip College, Paradip the college under goes the external audit conducted by the Govt. of Odisha, Dept. of Higher Education. They verify & confirm all finance related document. Report of audit is submitted to Higher Education Department & A.G. Office. Incase of query documents are send to college for clarification. All the process in the college is strictly monitored by the principal. The copies of the audit are also preserved in the college for records.

File Description	Documents
Paste link for additional information	http://www.paradeepcollege.org/naac.php
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

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File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Paradip College, Paradip is an Aided college. The funds to be utilized are primarily allotted through the Higher Education Department of Govt. of Odisha. Funds to be allotted for institution go through the exercise of preparing Annual budget as per the requirement. The same is being discussed with Accounts bursar, Accountant and other members of budget committee for allotment of funds under different heads. The allotments are made to institution throughout financial year through the application of budget evaluation & optimum end use of the funds is made as per the rules & regulations and is subjected to audit by the Govt. with the institution funds are mobilized out of a specific percentage of the fee collected from students. These funds are grouped under heading 'Local Funds'. These funds are utilized for the benefit of students and for meeting other minor expenses of the college. To ensure the optimum end use of this fund college development & purchase committees are framed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the

quality assurance strategies and processes

In order to enhance the quality of the institution in all spheres, various quality assurance strategies initiated by IQAC of the institution are under:

- All the faculty members are encouraged and supported to participate in orientation, refresher courses, workshops, seminars and conferences related to teacher learning process and research.
- Teachers with PhD are also encouraged and motivated to act as research guides for the research scholars. Teachers are also supported and encouraged to participate in examination, evaluation process.
- The poor and needy students are provided with financial aid out of the college fund.
- The college authority also provides quarters to all its employees within 1KM from the college.
- The college also provides platform for the students to participate in intra-college and inter college level debates competitions, Essay & quiz Competitions, Seminars.
- Several skill enhancement ability courses have been introduced for various subjects and students are free to choose any one as per their will in the respective stream.
- Regular meetings of IQAC are conducted under the chairmanship of the principal and suggestions are taken from all members of IQAC for improvement and better implementation of Curriculum.
- All the teachers are encouraged to engage online classes, use audio-visual arts, charts; models etc. for effective teaching-learning process, LCDs are installed in a few class rooms of the college.

Besides IQAC organizes professional development programmes for staff members, prepares Annual reports, records all events of the college, collects feedback from stakeholders & analyses them for taking action in this regard.

File Description	Documents
Paste link for additional information	http://www.paradeepcollege.org/IQAR.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the

incremental improvement in various activities

The institution reviews its teachers learning process, structure and methodologies of operations and learning outcomes at periodic intervals. Some of the activities of IQAC in this regard are:

- Students feedback on faculty, teaching learning process and evaluation: Students feedback significantly shows the actual quality of teaching learning process. The students feedback is conducted as per the following norms:

(1) All students are allowed to give feedback on faculty, teaching, learning process and evaluation so that actual picture is ascertained.

(2) After evaluating the feedback from the students, the teacher if evaluated with low performance is instructed accordingly.

(3) The whole process is operated through IQAC and no other faculty member is involved at any stage.

- Academic Monitoring: The academic monitoring committee/Academic council conducts regular visits to the classes regarding the regularity and punctuality of class work. The principal is informed on daily basis.
- Remedial Classes- The teachers conduct remedial classes & revision for the students where ever needed.
- Syllabus Monitoring: The Principal (Chairman IQAC) keeps vigil on the competition of syllabus and ascertains information regarding the quantum syllabus is completed within stipulated time.

File Description	Documents
Paste link for additional information	http://www.paradeepcollege.org/naac.php
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state,

C. Any 2 of the above

national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	http://www.paradeepcollege.org/IOAR.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES
7.1 - Institutional Values and Social Responsibilities
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Paradip College, Paradip shows gender sensitivity in providing facilities such as:

- 1. Safety and Security** - the college believes in gender equality and makes effort towards Gender sensitization. It believes that educated girls are an asset not only for the college and family but also for the whole society. The sensitivity towards the girl students at this college is carried out as follows:
(1) Women Harassment Prevention Cell is constituted by senior, confident and caring lady teachers. It is a good and healthy sign of academic work been lodged by any girl student. Gender sensitization programmers are organized to sensitise the students. Women's Day is also celebrated to give girl students a boost of their place and position.
- 2. Counseling:** The Female teaching faculty in particular are advised to counsel girl students in class, library, Common Room to educate how to guard against harassment. The teachers are further instructed to counsel. In cordial and cooperative manner so that sense of belonging and living care prevail among the student community. In girl's common room fast aid facility is provided at hand. The college provides basic medical aid, necessary for girl students.

File Description	Documents
Annual gender sensitization action plan	http://www.paradeepcollege.org/whpc.php
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	SPECIFIC FACILITIES FOR WOMEN IN TERMS OF SAFETY AND SECURITY PARADIP COLLEGE, PARADIP, DIST-JAGATSINGHPUR-754142 Paradip College, Paradip provides following facilities for women in the college 01. Separate Common Room 02. Separate Toilet 03. Canteen 04. Self Defense Training Programme 05. Separate Sitting Pattern 06. Time to Time counseling 07. Separate Reading Room 08. Women Harassment Prevention Cell

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

For collecting solid waste from nook and corner of the campus substantial no of dustbins are installed. Most of the waste collected is biodegradable. The minimal amount of non biodegradable is mostly burnt in pits. The biodegradable portion too is dumped in pits for decomposition over time. The solid biodegradable waste collected from the campus is collected and dumped for decomposition to be used as a source of bio fertilizer. Very often Paradip Municipality takes away waste for recycling.

Liquid Waste:

All the liquid Waste from washroom, bathroom is collected into soakage pit through systematic drainage. Zero percentage waste Water is ensured.

E- Waste:

The college has minimum e-waste. It is sold to vendors for recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for every one with tolerance and harmony towards cultural regional, linguistic, Social, economic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. Commemorative days like Women's Day, Yoga Day and Gender Sensitization Programme also promote tolerance and harmony. Institute has code of conduct of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistics, communal, socioeconomic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The students and employees are sensitized about the constitutional obligations, values, rights, duties, responsibilities of citizens. The college has a preamble written on the main entrance of the administrative block. The college also organizes essay, debate & quiz on the theme of Indian constitution. Besides, it celebrates Constitution Day of India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Paradip College, Paradip celebrates National Commemorative days like National Youth Day, Gandhi Jayanti, World AIDS Day, National Voter's Day, Republic Day & Independence Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. TITLE OF THE BEST PRACTICE:

Adoption of 'Sandhakud' village, Paradip for their COVID- Care.

- Goal:- The objective of the practice was to provide COVID care by creating awareness, sanitising them and teaching them how to maintain social distance.
- Context:- The challenging issue was to create awareness programme among the illiterate and poor people of Sandhakud Village at Paradip when COVID was in its peak. All people were in doors during lock down and shut down; still the college undertook such arduous tasks.

The practice & the evidence of the success:

- The college adopted 'Sandhakud' Village at Paradip to provide COVID Care. The peculiarity was the people of 'Sandhakud' were illiterate and ignorant. They initially were reluctant to allow us. But the college convinced them, created awareness programmes, distributed face masks, hand gloves, sanitized them and educated them how to maintain social distance. The college also provided clothes to them. All people were aware and then maintained COVID guidelines properly and became careful.

Problems Encountered & Resources Required:

The Resources required to provide COVID Care were our members of staff, students, hand sanitiser, face masks, clothes etc. to go outside during peak COVID period was a challenge.

2. COVID 19 CARE HOSPITAL:

- Paradip College, Paradip has provided isolation and COVID Care facilities to the public during COVID 19 Pandemic by sparing its women's Hostel for isolation, quarantine and COVID Care facilitation centre to the district administration to tackle the situation for this purpose the Women's Hostel of the college 2nd gate, and the 2nd half portion of the college were nominated and used for this facility. A lot of people were quarantined and provided COVID Care as per the record.

Problems Encountered & Resources Required:

- Few staff members became victim of COVID-19 infection. The college administration has faced difficulty to accommodate the girl students. The college is having less human resource. It become a hurdle to tackle the situation.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Situated in the Port city of Paradip, the college is standing close to the Bay of Bengal. The college breathes fresh air. The institution has zero tolerance towards environmental pollution. This fragile and ecologically sensitive ecosystem is being unturned properly by the institution and has gained distinctiveness in terms of waste management. There are three types of wastes in our campus, liquid, solid and e-waste. Liquid waste is produced from washrooms and science labs which is being drained through sewer system and is finally disposed in an underground pet without touching the level of water table. E waste is not being produced on daily basis and the waste quantity is very less and whatever is produced from computer, batteries, CPUs etc. are being auctioned to the outside vender. Non biodegradable solid waste like plastic, polythene bags, Junk food parcels are totally banned in the college. Only waste is a few plant leaves which are cleaned everyday and burnt.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Paradip College, Paradip has identified following plan of action for the next academic year.

- To create an atmosphere for holistic development of students, faculty members & support staff.
- To facilitate continuous up gradation of knowledge & use of technology by both student's & teachers.
- To fulfill its social obligation in terms of formal & informal education, dissemination of knowledge organizing programmes & activities for benefit of community and other stake holder.
- To conduct more number of seminars.
- To create more number of linkage/MoU.
- To Subscribe more no of Journals/E-Resources.
- To provide coaching for competitive examination.
- To open of new subjects.
- To gives additional thrust to campus placement initiatives.
- To identify talented students for various sports & Cultural activities.